

# High School Literature

## 2018 Summer Assignments

American	<p>Lightning Literature and Composition American Literature: Early-Mid 19<sup>th</sup> Century Student Guide</p> <p style="padding-left: 40px;">*Read pages 23-26 for an introduction to Benjamin Franklin</p> <p><i>The Abridged Autobiography of Benjamin Franklin</i> by Daniel V. Runyon</p> <p style="padding-left: 40px;">*Read pages 4-53 then pick up at the top of page 74 and read through page 149.</p> <p style="padding-left: 40px;">*Answer the following questions from pages 27-28 in the Literature Guide</p> <p style="padding-left: 80px;">Franklin’s Ancestors and Family: #1</p> <p style="padding-left: 80px;">Franklin’s Childhood: #1-5,</p> <p style="padding-left: 80px;">Franklin in Philadelphia: #1, 5</p> <p style="padding-left: 80px;">Franklin Returns to Philadelphia: #4, 5</p> <p style="padding-left: 80px;">Franklin’s Religious and Moral Views: #1-3</p> <p style="padding-left: 80px;">Miscellaneous Achievements and Events: #1, 3</p> <p style="padding-left: 80px;">Franklin’s Public Service: #1-3</p> <p style="padding-left: 40px;">(Please note: the page numbers listed with each section will not match the abridged version we are reading.)</p> <p>As you read the autobiography, make notes on significant events in Franklin’s life. Your note-taking can be completed however you feel is best. I recommend the “sticky note” method. As you find details on important inventions, endeavors, travels, ideas, etc, write the information on a sticky note and place it within the book where you found the information. You will be referencing these notes to complete in-class and at-home activities and writings beginning the first day of class.</p> <p>Please bring <i>The Abridged Autobiography of Benjamin Franklin</i>, Literature Guide (Early-Mid 19<sup>th</sup> Century), binder and all summer work to class.</p>
British	<ol style="list-style-type: none"> <li>1. Read Introduction (Student Guide, p. 1-17)</li> <li>2. Read unit 1, lesson 1 ( p.25-32) &amp; complete comprehension questions #1, #4, #10, #13, #16, and #18 (p.33-34). Answer in complete sentences on notebook paper.</li> <li>3. Read Volume 1 (chapters 1-23) of <i>Pride and Prejudice</i> and complete the following comprehension questions using complete sentences: <ul style="list-style-type: none"> <li>- Chapters 1-4: #2, #8, #16</li> <li>- Chapters 5-12: #6, #7</li> <li>- Chapters 13-15: #5</li> <li>- Chapters 16-23: #5, #6, #20</li> </ul> </li> <li>4. Choose your best composition (response to literature, not creative writing) from last year. Please bring a typed copy to the first day of class.</li> </ol>
World	<p><b>Reading assignment for THINGS FALL APART</b></p> <ul style="list-style-type: none"> <li>• Read the <i>entire</i> novel</li> <li>• Go to the two websites below and read both documentaries on Chinua Achebe  <a href="https://www.biography.com/people/chinua-achebe-20617665">https://www.biography.com/people/chinua-achebe-20617665</a>  <a href="http://www.nybooks.com/daily/2017/05/22/the-achievement-of-chinua-achebe/">http://www.nybooks.com/daily/2017/05/22/the-achievement-of-chinua-achebe/</a></li> </ul> <p><b>Writing assignment for THINGS FALL APART</b></p> <ul style="list-style-type: none"> <li>• Write a 250/ 300-word essay explaining why this novelist is so highly regarded in the literary world.</li> <li>• This is a one-page, typed expository essay using MLA formatting.</li> <li>• Draw your facts from the two websites.</li> </ul>

